



SC Annual School Report Card Summary

CLINTON HIGH
Laurens 56
Grades: 9-12 Enrollment: 899
Principal: Robert A. Roach
Superintendent: David C. O'Shields
Board Chair: Jim Barton

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Below Average	TBD	TBD	Not Met	N/A
2010	Average	At-Risk	N/A	N/A	Not Met	N/A
2009	Average	Good	Silver	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	4	23	0	2

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	70.9%	72.6%	74.0%	69.6%
Passed 1 subtest (%)	13.7%	11.9%	14.2%	18.3%
Passed no subtests (%)	15.4%	15.5%	12.8%	12.1%

HSAP PASSAGE RATE (%) BY SPRING 2011

	Our High School	High Schools with Students Like Ours
Passage Rate	85.4%	89.3%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	287	221
Number of Diplomas	187	146
Rate (%)	65.2%	69.3%

END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	71.1	72.0
English 1	67.0	56.4
Biology 1/Applied Biology 2	64.9	57.9
Physical Science	47.0	48.7
US History and the Constitution	40.3	36.9
All Tests	55.8	53.0

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2011)



MATH - GRADE 8 (2011)



SCIENCE - GRADE 8 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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CLINTON HIGH [Laurens 56]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=899)				
Retention rate	7.5%	Down from 7.6%	3.7%	3.4%
Attendance rate	93.3%	Down from 95.2%	95.0%	95.0%
Served by gifted and talented program	17.6%	Up from 14.8%	12.4%	12.4%
With disabilities other than speech	11.2%	Down from 16.2%	9.8%	9.9%
Older than usual for grade	7.3%	Down from 8.6%	8.9%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	6.6%	Up from 2.5%	0.4%	0.9%
Enrolled in AP/IB programs	19.0%	Down from 35.0%	6.9%	13.0%
Successful on AP/IB exams	18.4%	Up from 13.3%	43.8%	51.7%
Eligible for LIFE Scholarship	33.7%	Down from 52.1%	29.1%	30.1%
Annual dropout rate	2.9%	Down from 3.7%	2.9%	2.5%
Career/technology students in co-curricular organizations	6.5%	Down from 12.0%	4.5%	2.9%
Enrollment in career/technology courses	510	Up from 484	283	419
Career/technology students attaining technical skills	75.1%	Up from 70.8%	83.0%	83.0%
Teachers (n=54)				
Teachers with advanced degrees	61.1%	Down from 63.2%	60.9%	61.1%
Continuing contract teachers	96.3%	Up from 86.0%	80.4%	80.6%
Teachers returning from previous year	86.1%	Down from 87.5%	85.9%	86.5%
Teacher attendance rate	96.0%	Up from 95.1%	95.7%	95.5%
Average teacher salary*	\$47,593	Down 1.9%	\$46,628	\$46,884
Classes not taught by highly qualified teachers	0.0%	Down from 1.2%	2.5%	2.2%
Professional development days/teacher	5.1 days	Down from 6.2 days	10.3 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	27.7 to 1	Up from 26.5 to 1	25.3 to 1	26.5 to 1
Prime instructional time	89.1%	Up from 88.9%	89.6%	89.3%
Dollars spent per pupil**	\$8,322	Up 3.4%	\$7,953	\$7,804
Percent of expenditures for teacher salaries**	55.3%	Up from 55.0%	58.2%	58.0%
Percent of expenditures for instruction**	59.9%	Up from 58.5%	61.5%	60.6%
Opportunities in the arts	Good	Down from Excellent	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	67.6%	Down from 78.3%	97.3%	97.3%
Character development program	Average	Up from Below Average	Good	Good
% of AYP objectives met	58.8%	Up from 47.1%	57.1%	65.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	150	26
Percent satisfied with learning environment	74.2%	65.3%	80.8%
Percent satisfied with social and physical environment	90.3%	71.7%	76.9%
Percent satisfied with school-home relations	50.0%	84.9%	68.0%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Clinton High School is a comprehensive secondary school serving approximately 900 students in grades 9-12. Seventy percent of Clinton High students come from homes that experience some type of socio-economic difficulties. Educators, administrators, and community partners work diligently to support meaningful academic and social growth for all students. Eight CHS teachers have National Board Certification and over fifty percent of the teachers have advanced degrees. Presbyterian College, Piedmont Technical College, and USC Upstate are post-secondary partners with Clinton High. High Schools That Work (HSTW) is a National/State endorsed learning initiative designed to promote effective high school reform.

Several goals within the Clinton High School Academic plan are directly related to HSTW promising practices. These goals included the development of inter-disciplinary professional learning teams, a focus on mastery learning as we provide relevant and challenging instruction, the monitoring, evaluating and adjusting of the advisory program and master schedule, and the use of technology as a lever for change. Strategies related to the pursuit of these goals include "Tech Thursdays," the "Senior Experience," the 9th Grade Learning Center and "SMART." Tech Thursdays refers to imbedded professional development for teachers focused on using the available technology in the new high school facility. The Senior Experience is a culminating senior research and presentation project. The 9th Grade learning center is a focused effort of improving the transition into high school for first time ninth graders. There are many specific strategies such as individual academic enrichment provided to ensure the success of students during this critical first year of high school. SMART is an after school enrichment opportunity for students.

The strength of Clinton High School is the dedicated, hard working teachers, support staff, and coaches who serve our students. Clinton High School continues to focus on reducing the drop out rate, reducing inappropriate student behaviors, developing a more accommodating master schedule, and improving standardized test scores. The Clinton High School Science Olympiad team won a third straight state championship. The students and staff of Clinton High School entered a new facility in August 2010. The staff collaborated with the district staff and executed an efficient move into a state of the art facility that promises to be a true source of pride for the school district and community as a whole. Clinton High School is committed to continuing to meet the diverse and challenging needs of the students in all areas of service: academic, extracurricular, and career development.

Robert A. Roach, Principal
Jeff Burns, SIC Chairperson

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